

Lecturer Feedback Form for Module:

- I was aware of the objectives of this module? (circle) Yes Somewhat No
- Did you find the content\ delivery\ lectures: (circle)

Too easy	1	2	3	4	5	Too difficult
Well organised	1	2	3	4	5	Poorly organised
Assumed too little	1	2	3	4	5	Assumed too much
- The continuous assessment was a fair test of what I had learned? (circle) Yes Somewhat No
How might it be improved?
Question sheets worded more clearly
- Did the tutorial time help your learning? (circle) Yes Somewhat No
How might they be improved?
Solutions to be given out afterwards for problem sets.
- Did the weekly summaries help your learning? (circle) Yes Somewhat No
How might they be improved?
- Please list two topics that were taught well:
 - Beam ~~forces~~ applications*
 - Step Functions.*
- Please list three topics that were taught poorly:
 -
 -
 -
- Did you find the lecturer: (circle)

Enthusiastic	<input checked="" type="radio"/> Yes	Somewhat	No
Explained Well	<input checked="" type="radio"/> Yes	Somewhat	No
Motivated me to Study	<input checked="" type="radio"/> Yes	Somewhat	No
- Please list two good aspects of the lecturer:
 - Approachable*
 - Energetic*
- Please list three bad qualities of the lecturer:
 - Typo's*
 - A small bit more knowledge of engineering applications would help a lot*
 -
- If I have warned you about your attendance, what do you think has been the main reason(s) for your poor attendance?
- Overleaf, please suggest ways to improve both the lecturer and the module.
Check notes for typos especially answers to problem sets.
Remove irrelevant information

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1. I was aware of the objectives of this module? (circle) Yes Somewhat No
2. Did you find the content\ delivery\ lectures: (circle)

Too easy	1 2 3 <input checked="" type="checkbox"/> 4 5	Too difficult
Well organised	<input checked="" type="checkbox"/> 1 2 3 4 5	Poorly organised
Assumed too little	1 2 <input checked="" type="checkbox"/> 3 4 5	Assumed too much
3. The continuous assessment was a fair test of what I had learned? (circle)
 Yes Somewhat No
How might it be improved?
less content
4. Did the tutorial time help your learning? (circle)
 Yes Somewhat No
How might they be improved?
more
5. Did the weekly summaries help your learning? (circle)
 Yes Somewhat No
How might they be improved?
Section summaries. So when you go back to class.
6. Please list two topics that were taught well: *Study you have direct notes to*
A.
B.
7. Please list three topics that were taught poorly:
A.
B.
C.
8. Did you find the lecturer: (circle)

Enthusiastic	Yes	Somewhat
Explained Well	<input checked="" type="checkbox"/>	Somewhat No
Motivated me to Study	<input checked="" type="checkbox"/>	Somewhat No
9. Please list two good aspects of the lecturer:
A. *Personality (Interactive with us)*
B. *Intelligent (know his stuff well)*
10. Please list three bad qualities of the lecturer:
A.
B.
C.
11. If I have warned you about your attendance, what do you think has been the main reason(s) for your poor attendance? *N/A*
12. Overleaf, please suggest ways to improve both the lecturer and the module.
less material for such short of time.
Material is difficult enough, along with the amount to cover.

Lecturer Feedback Form for Module:

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2. Did you find the content\ delivery\ lectures: (circle)

Too easy	1	2	<input checked="" type="radio"/> 3	4	5	Too difficult
Well organised	1	<input checked="" type="radio"/> 2	3	4	5	Poorly organised
Assumed too little	1	<input checked="" type="radio"/> 2	3	4	5	Assumed too much

3. The continuous assessment was a fair test of what I had learned? (circle)

Yes Somewhat No

How might it be improved?

4. Did the tutorial time help your learning? (circle)

Yes Somewhat No

How might they be improved?

5. Did the weekly summaries help your learning? (circle)

Yes Somewhat No

How might they be improved?

6. Please list two topics that were taught well:
A. *Solving difficult problems on a board*
B. *Curve Fitting*
C. *Differential Equations*

7. Please list three topics that were taught poorly:

- A.
- B.
- C.

8. Did you find the lecturer: (circle)

Enthusiastic	<input checked="" type="radio"/> Yes	Somewhat	No
Explained Well	<input checked="" type="radio"/> Yes	Somewhat	No
Motivated me to Study	<input checked="" type="radio"/> Yes	Somewhat	No

9. Please list two good aspects of the lecturer:

- A. *Explaining step by step*
- B. *Organisation*

10. Please list three bad qualities of the lecturer:

- A.
- B.
- C.

11. If I have warned you about your attendance, what do you think has been the main reason(s) for your poor attendance? *Working for night shift*

12. Overleaf, please suggest ways to improve both the lecturer and the module.

Having some examples on a board

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3. The continuous assessment was a fair test of what I had learned? (circle)

Yes Somewhat No

How might it be improved? *Less Typo's*

4. Did the tutorial time help your learning? (circle)

Yes Somewhat No

How might they be improved?

More hours a week

5. Did the weekly summaries help your learning? (circle)

Yes Somewhat No

How might they be improved?

6. Please list two topics that were taught well:

A. Applications to beams & beam struts.
B. Least square Curve fittings.

7. Please list three topics that were taught poorly:

A.
B.
C.

8. Did you find the lecturer: (circle)

Enthusiastic	<input checked="" type="radio"/> Yes	Somewhat	No
Explained Well	<input checked="" type="radio"/> Yes	Somewhat	No
Motivated me to Study	<input checked="" type="radio"/> Yes	Somewhat	No

9. Please list two good aspects of the lecturer:

A. Relevant
B. interesting

10. Please list three bad qualities of the lecturer:

A.
B.
C.

11. If I have warned you about your attendance, what do you think has been the main reason(s) for your poor attendance?

Travelling

12. Overleaf, please suggest ways to improve both the lecturer and the module.

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3. The continuous assessment was a fair test of what I had learned? (circle)

Yes Somewhat No

How might it be improved?

4. Did the tutorial time help your learning? (circle)

Yes Somewhat No

How might they be improved?

5. Did the weekly summaries help your learning? (circle)

Yes Somewhat No

How might they be improved?

6. Please list two topics that were taught well:

- A. Curve fittings
- B. Differential Equations

7. Please list three topics that were taught poorly:

- A.
- B.
- C.

8. Did you find the lecturer: (circle)

Enthusiastic	<input checked="" type="radio"/> Yes	Somewhat	No
Explained Well	<input checked="" type="radio"/> Yes	Somewhat	No
Motivated me to Study	<input checked="" type="radio"/> Yes	Somewhat	No

9. Please list two good aspects of the lecturer:

- A. Patient
- B.

10. Please list three bad qualities of the lecturer:

- A.
- B.
- C.

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3. The continuous assessment was a fair test of what I had learned? (circle)

Yes Somewhat No

How might it be improved?

4. Did the tutorial time help your learning? (circle)

Yes Somewhat No

How might they be improved?

5. Did the weekly summaries help your learning? (circle)

Yes Somewhat No

How might they be improved?

6. Please list two topics that were taught well:

A. *Probability*
B. *Integration*

7. Please list three topics that were taught poorly:

A.
B.
C.

8. Did you find the lecturer: (circle)

Enthusiastic	<input checked="" type="circle"/> Yes	Somewhat	No
Explained Well	<input checked="" type="circle"/> Yes	Somewhat	No
Motivated me to Study	Yes	<input checked="" type="circle"/> Somewhat	No

9. Please list two good aspects of the lecturer:

A.
B.

10. Please list three bad qualities of the lecturer:

A.
B.
C.

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3. The continuous assessment was a fair test of what I had learned? (circle)

Yes Somewhat No

How might it be improved?

4. Did the tutorial time help your learning? (circle)

Yes Somewhat No

How might they be improved?

5. Did the weekly summaries help your learning? (circle)

Yes Somewhat No

How might they be improved?

6. Please list two topics that were taught well:

A. Beams
B. Steps

7. Please list three topics that were taught poorly:

A.
B.
C.

8. Did you find the lecturer: (circle)

Enthusiastic	<input checked="" type="radio"/> Yes	Somewhat	No
Explained Well	Yes	<input checked="" type="radio"/> Somewhat	No
Motivated me to Study	Yes	<input checked="" type="radio"/> Somewhat	No

9. Please list two good aspects of the lecturer:

A. Easy to talk to.
B. MAKES time for Questions/Email

10. Please list three bad qualities of the lecturer:

A.
B.
C.

11. If I have warned you about your attendance, what do you think has been the main reason(s) for your poor attendance?

Travelling

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Yes Somewhat No

How might it be improved?

4. Did the tutorial time help your learning? (circle)

Yes Somewhat No

How might they be improved?

5. Did the weekly summaries help your learning? (circle)

Yes Somewhat No

How might they be improved?

6. Please list two topics that were taught well:

A. ~~Differentiation~~ Differentiation
B. ~~anti-Dif~~ anti-Differentiation

7. Please list three topics that were taught poorly:

A.
B. None Hard to understand } not taught poorly
C. Taylor Series

8. Did you find the lecturer: (circle)

Enthusiastic	Yes	Somewhat	No
Explained Well	Yes	Somewhat	No
Motivated me to Study	Yes	Somewhat	No

9. Please list two good aspects of the lecturer:

A. Open
B. energetic

10. Please list three bad qualities of the lecturer:

A.
B.
C.

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One class per day i.e 1hr a day two hrs together is too much but added 2 hrs tutorials once a week

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How might it be improved?

4. Did the tutorial time help your learning? (circle)

Yes Somewhat No

How might they be improved?

5. Did the weekly summaries help your learning? (circle)

Yes Somewhat No

How might they be improved?

6. Please list two topics that were taught well:

- A.
- B.

7. Please list three topics that were taught poorly:

- A.
- B.
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Motivated me to Study	<input checked="" type="radio"/> Yes	Somewhat	No

9. Please list two good aspects of the lecturer:

- A.
- B.

10. Please list three bad qualities of the lecturer:

- A. *Sometimes speaks through samples without full understanding*
- B.
- C.

11. If I have warned you about your attendance, what do you think has been the main reason(s) for your poor attendance?

Lazy ness

12. Overleaf, please suggest ways to improve both the lecturer and the module.